THE DRMONA EL DECWT AWARD

Project Scoring Rubric

2026–2027 · One rubric per committee project: Entrepreneurship · Waste · Technology

How to use it: There are **5 items, each worth 20%**. For each row, circle the box that best describes the project and write its mark (5, 10, 15 or 20) in the **Score** column. Add the five marks for a committee score out of **100%**. On page 2, the school's score is the average of its three committees.

What we look for	Getting started · 5 Just beginning	Developing · 10 On the way	Good · 15 Meets the goal	Excellent · 20 Goes beyond	Score / 20
1. Teamwork & leadership · 20% 5–8 students aged 10–18, guided by a teacher mentor	A few students do most of the work. Roles are unclear.	Most students take part, but roles overlap or change.	Every student has a clear role. The mentor guides regularly.	Students lead, share work fairly and support each other. The mentor coaches rather than directs.	
2. Community impact · 20% A real need beyond the school bubble, met with the community	The need is vague, and little has changed.	A real need, but the change is small or short-lived.	A clear need and a positive change that people can see.	An important need, met in partnership, with change that will last and could grow.	
3. Before & after · 20% Measuring the situation at the start and at the end	No measurement before or after.	Measured only once, or the two measurements don't match.	Measured before and after, in the same way.	Careful before-and-after measures, using numbers *and* people's views.	
4. Reflection & mindset · 20% What changed and why, in the community and in the students	Results are listed with no explanation.	Says what changed but not why. Little about what students learned.	Explains what changed and why, and how students' views shifted.	Deep, honest reflection on the results and on students' own mindset, with clear next steps.	
5. Evidence · 20% Submitted by March 2027: testimonials, photos, videos, documents, surveys, data	One type of evidence, or little of it.	Two types, but not well organised.	Three or more types, clearly organised.	Strong, varied evidence that clearly proves the impact.	
				Committee score (out of 100%)	%

Committee: ☐ Entrepreneurship ☐ Waste ☐ Technology Project name: _____ Judge: _____

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School Score Sheet

The school's score is the average of its three committee scores

School name	Date

Scores

Committee	Project name	Score (%)
Entrepreneurship		
Waste		
Technology		
School score	(add the three scores, divide by 3)	%

What the score means

25–49%	50–69%	70–84%	85–100%
Getting started	**Developing**	**Good**	**Excellent**

If two schools tie, the higher average for **Community impact** (item 2) wins.

Before you submit: checklist

- [ ] Applied by **30 November 2026**
- [ ] Three committees formed: Entrepreneurship, Waste, Technology
- [ ] Each team has 5–8 students aged 10–18 and a teacher mentor
- [ ] Took part in the training at MSA University
- [ ] Measured the situation **before** the project started
- [ ] Measured it again **after** the project, in the same way
- [ ] Wrote down what changed, and why
- [ ] Collected at least three types of evidence
- [ ] Submitted all evidence by **March 2027**

Judge's comments

Strongest point

One thing to improve

More given. More expected. · Top three schools are announced in May 2027.